

William Aberhart High School

Grade 12 Course Selections

School Year 2025- 2026



learning | [as unique](#) | as every student



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How do you Select your Courses?

Start with thinking about what is your passion?
What are your strengths?

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You May Want to do Some Career Exploration

[myBlueprint](#) – an interactive education, career, pathways and life planner. The tool can help you to explore and build your high school course plan and inform your course choices.

Log in with your edu email and CBE password





What if I Don't Know What I Want to do After High School?

- You are still on a path to exploring your strengths and passions
- Not everyone knows what they would like to pursue. It may be that you start with what you like for now and what you would like to try and start there. You may not know a specific career you want to pursue but you know a general area you would like to study.



Researching Post-Secondary Requirements and how it Supports your Course Selections



- Should you decide to go to a Post-Secondary institution you will need to research each institution you would consider applying to and see what courses the institution considers for admission.
- Essentially you research the faculty/program at each Post-Secondary institution as admission requirements can vary and do change year to year.
- See what might keep your doors open
- See what might give you a competitive advantage in applying. For example, could you use Math 30-2 to get into your desired program?
- You may decide if a diploma or a degree is a better starting point for you.



Which Grade 12 Courses are Universities Considering?

- Most universities consider 5 courses, one of which will be English 30-1.
- Faculties at each university will have admission requirements.
- Many universities outside of the province of Alberta will **not** consider grade 12 complementary courses for admission. Students/families need to research and understand what courses will be considered for admission to your faculty/university of choice.
- Within Alberta some Post-Secondary institutions will consider complementary courses for admission.
- [The Alexander Rutherford Scholarship](#) will consider most complementary courses.



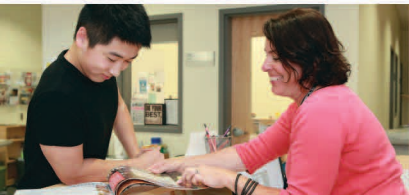
Involve your Parent/Guardian

- Information is at your fingertips online
- Involve your parent/guardian in looking at career paths and possible Post-Secondary institutions

High School Information Guide



The Calgary Board of Education has a
[High School Information Guide](#) to help with
understanding pathways in high school and
required courses.



Detailed High School Course Guide



The Calgary Board of Education has a [Detailed High School Course Guide](#) with descriptions of:

- Required courses
- Off campus
- Unique opportunities
- Fine and Performing Arts
- Language Programs and Courses
- Complementary Courses



High School Diploma Requirements



Alberta High School Diploma Requirements

- Earn a minimum of 100 credits
- English Language Arts – 30 level (grade 12)
- Social – 30 level (grade 12)
- Mathematics - 20 level (grade 11)
- Science – 20 level (grade 11)
- Physical Education 10 (grade 10)
- Career and Life Management
- 10 credits in Second Languages, Career and Technology Studies, Fine Arts, and/or Physical Education 20/30
- 10 credits in any 30 level (grade 12) course (in addition to Social Studies and English Language Arts)

Note – these are minimum requirements for high school completion. Students and families also consider what courses will be required to pursue Post-Secondary options.

Certificate of High School Achievement Requirements



Certificate of High School Achievement

- 80 credits
- English Language Arts 20-2 or 30-4
- Mathematics 10-3 or 20-4
- Science 14 or 20-4
- Social Studies 10-2 or 20-4
- Physical Education 10
- Career and Life Management
- 5 credits – 30 level (grade 12) Knowledge and Employability (K & E) Occupational Course or Advanced Career and Technology Studies course
- 5 credits work experience credits

Note – these are minimum requirements for high school completion. Students and families also consider what courses will be required to pursue Post-Secondary options.

French Certificate



- 15 credits in French Language Arts



- 15 credits in Social Studies in French

- 15 credits in Mathematics in French



Students study Mathematics, Social Studies, and French Language Arts in French in grade 10, 11 and 12.

Selecting Courses



When selecting courses you are thinking of the courses to complete high school as well as courses you need for your Post-Secondary plan.

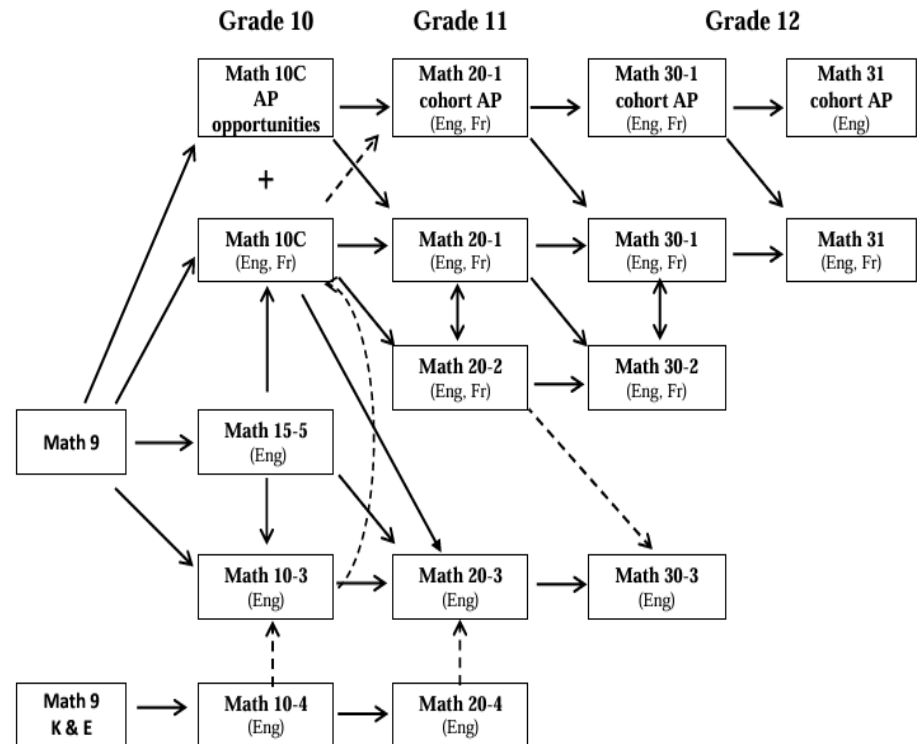
Prerequisite Courses



- Most courses in high school require a prerequisite course. A prerequisite course is a course which must be successfully completed before a student can proceed to the next level.
- It is the student's responsibility to ensure they have the appropriate prerequisite course before selecting courses.
- Talk to your guidance counsellor or subject teacher to ask about prerequisites.

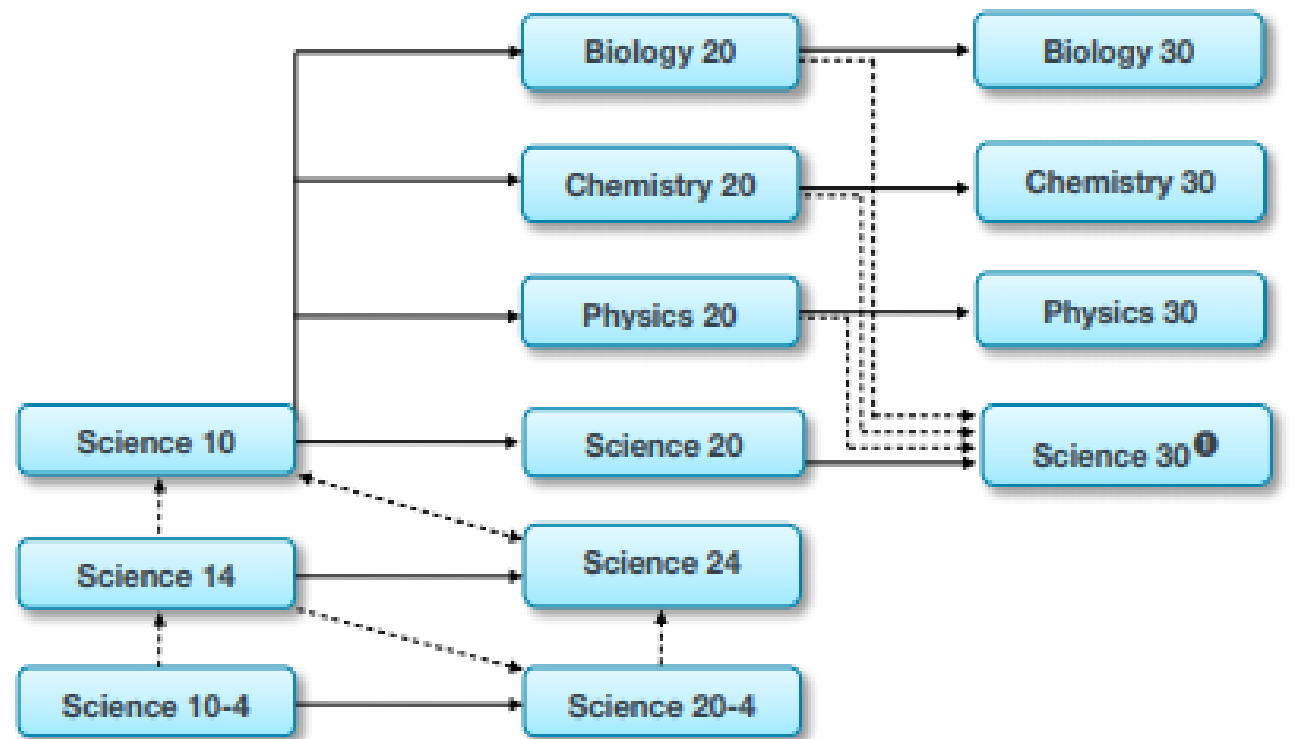


Math Course Sequence



Science Course Sequence

Science Program

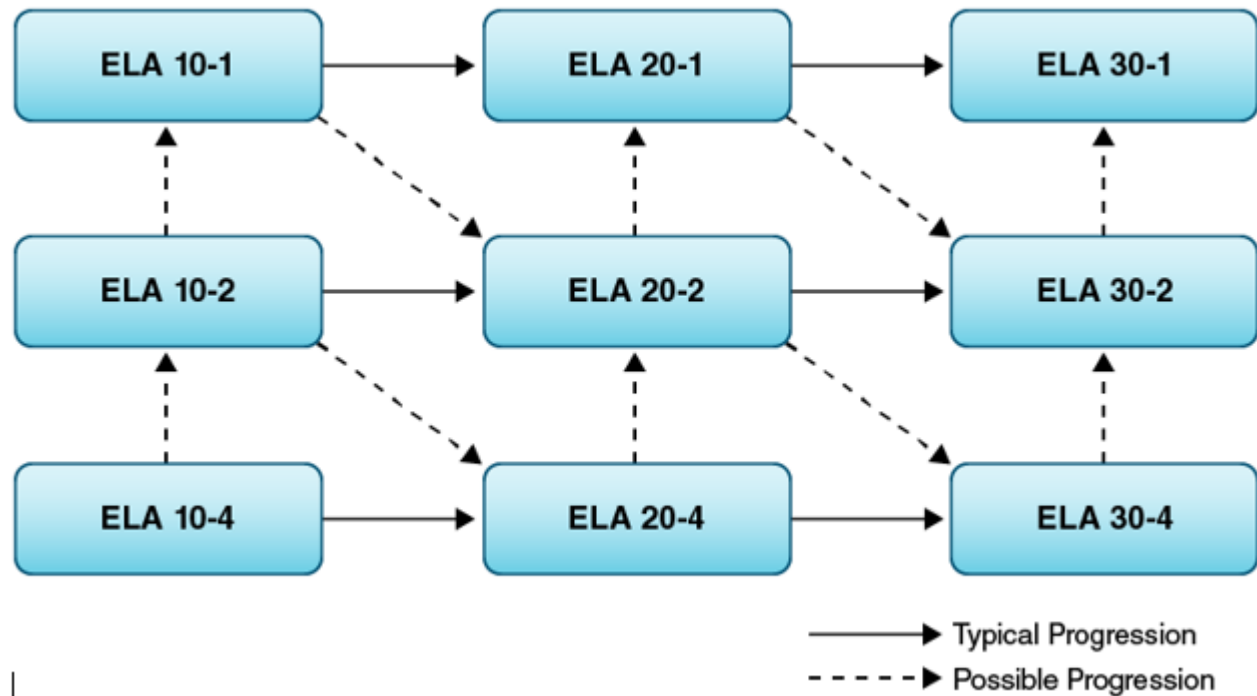


(Each course is 5 credits.)

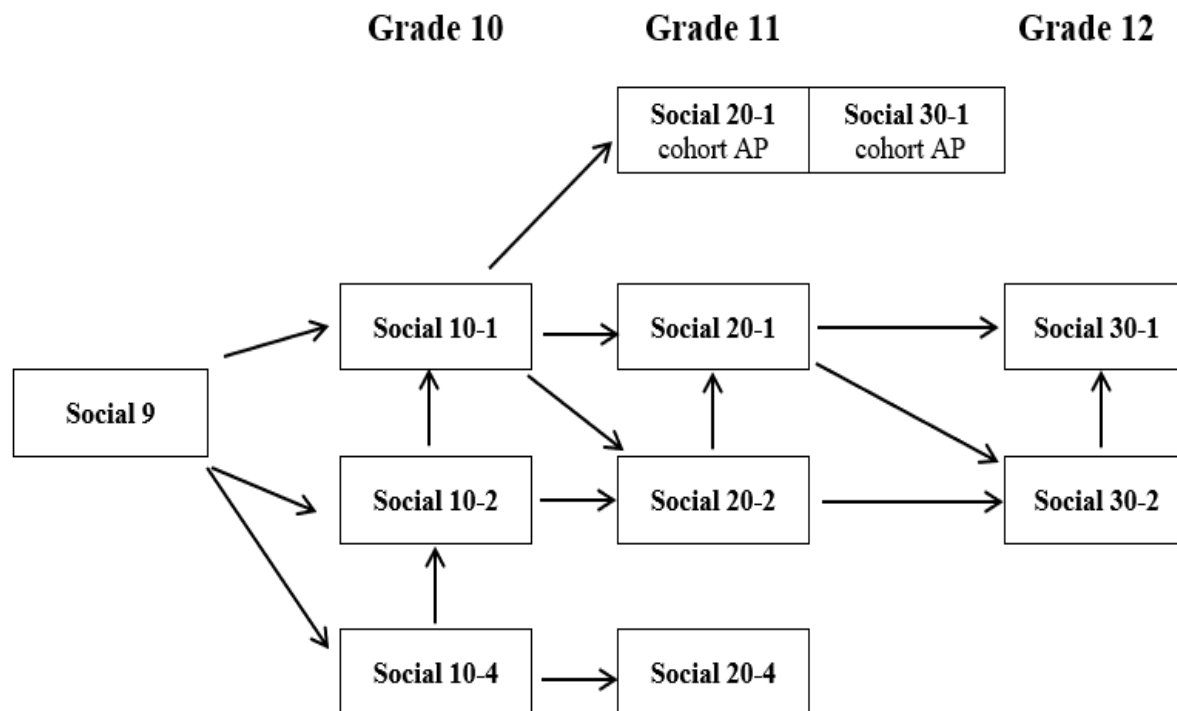
————→ Typical Progression
→ Possible Progression

- ❶ Students who have achieved a final mark of 50% or greater in any one of Biology 20, Chemistry 20, Physics 20 or Science 20 may enrol in Science 30.

English Course Sequence



Social Course Sequence



Minimum Course Requirements



- Grade 12 students must take a minimum of 30 credits/ 6 classes

Other Information



- All 30 level complementary courses have prerequisites with the exception of Sociology/Psychology 30.

AP Comparative Government and Politics



- Examine the political institutions and processes of six different countries—China, Iran, Mexico, Nigeria, Russia, and the United Kingdom—and compare the ways they address problems. You'll analyze data and readings to draw conclusions about political systems.

Teacher Initial for AP cohorts



- Ask your subject teacher for an initial on your course selection sheet if you are asking for AP courses.

General Guidelines for Academic Success & Wellness



- Take a maximum of 6 core courses per year (3 in each semester). Students often take extra academic classes to keep more doors open but this can result in a lower average if the student is over burdened.
- Choose the academic stream (-1, -2, -3) for each subject carefully in consultation with your subject teachers and your parents.
- Include physical activity in or outside of your timetable.
- Include complementary courses in your timetable.
- Get involved in extra-curricular activities.

Reduce Stress Levels



- Remember there are many paths to reach your Post-Secondary goals:
 - You can apply to more than one institution
 - You can apply to an institution with a lower competitive admission average
 - You can usually apply for two programs on one Post-Secondary application. Make sure your second choice has an achievable grade point average.
 - You may be able to upgrade your courses by taking them online through CBe-Learn or in summer school.
 - Some students may decide to do a gap year and upgrade at Chinook Learning

Course Selection Process



1. Guidance Counsellors give a virtual presentation of the course selection process to Grade 11 students on **February 3.**
2. Students/families fill in the course selection form including a parent signature.
3. Put your course requests into PowerSchool (see next slides). **Please have these entered no later than February 12th.**
4. Please return a copy of the signed course selection form to the classroom in which you saw the virtual presentation by **February 12th.**
5. We will have the opportunity for students to ask questions at an assigned time in the computer lab.

Entering Courses in PowerSchool



cbe.ab.ca



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MyCBE: Student Course Requests

Use your MyCBE/PowerSchool account to enter student course requests. On the Course Management tab, you will be able to enter and edit course requests for next year. This page will be only be available at certain times of the year, once your next year school has opened course registration for your grade level.

Sign In

- 1 Go to the MyCBE/PowerSchool Portal sign in page (<https://sis.cbe.ab.ca>). You can also access this page from the public CBE website (<https://www.cbe.ab.ca/>) or your school's website, by clicking on the MyCBE/PowerSchool link.



- 2 Enter your Username and Password.
 - Students – use your CBE Student ID and CBE network password.
 - Parents/Guardians – use your MyCBE username and password that was created during parent account setup.

- 3 Click Sign In.

The MyCBE/PowerSchool Portal Sign In page offers account help for parents/guardians and students. Parents/Guardians must create a parent account before they can sign in.

Student and Parent / Legal Guardian Sign In

Welcome to The Calgary Board of Education's MyCBE / PowerSchool Portal. This is your gateway to access a number of supported technologies and tools at The Calgary Board of Education. For more details please refer to the [Need a Parent Account?](#) section below.

Student: Your username is your CBE Student ID and your password is your CBE network password. If you are new to CBE, ask your teacher or school staff for your CBE Student ID and initial password.

Parent / Legal Guardian: Please sign in with your MyCBE / PowerSchool Parent Account. See [Need a Parent Account?](#) below to create a new Parent Account.

Username	
Password	

* Password Manager Users: You may experience issues saving this password to your password manager (i.e. LastPass). You may need to manually save the password instead of letting your password manager update it automatically.

3 Sign In

Entering Courses in PowerSchool



Enter Course Requests

- 1 On the left-side Navigation menu, click on Class Registration.

On the Welcome page, you will see a message from your school about class registration. Below, you will see multiple registration sections that you must complete.

! This icon indicates that you need to select additional courses to request in this section.

✓ This icon indicates that all course request requirements have been fulfilled in this section.

- 2 To begin requesting courses, click on the pencil button  in the first registration section.

- 3 A pop-up menu will appear with course options. Select the course(s) you are requesting by placing a check mark in the box beside the course name.

Note | if a teacher has made a course recommendation, it will appear in the Alerts column.

- 4 The alert at the bottom of the page will track how many courses you have selected. The red exclamation mark will change to a green check mark when all requirements have been fulfilled. Once you have selected the correct amount of courses, click Okay to continue.

MyCBE | Student Course Requests

Course Name	Number	Course Description	Credits	Prerequisite Note	Alerts
English Language Arts 10-1	ELA1100		5		
English Language Arts 10-1, cohort IB	ELA1105	H	5		
English Language Arts 10-2	ELA1104		5		
English Language Arts 10-4	KAE1780		5		
English Language Arts 10, cohort ELL	ELA10E		0		

Entering Courses in PowerSchool



- 5 The course(s) that you have selected will now appear on the main page. Repeat this process for each request section below by clicking on the pencil button.

MyCBE | Student Course Requests

Grade 10 English Language Arts All students must pick ONE English course depending on their program (IB or ELL) and/or Grade 9 mark (10-1/10-2/10-4) Number of requests to generate : 1	English Language Arts 10-ELA1105 - 5 credits	
Grade 10 Social Studies All students must pick ONE Social studies course depending on their program (IB/Regular/French Immersion. Please consider teacher recommendations and Grade 9 course marks when picking course level. Number of requests to generate : 1	Click the edit button to request a course =>	5
Grade 10 Math Regular program and French immersion students may select only one of these math courses. Please consider your Grade 9 course mark and teacher recommendation when picking your course.	Click the edit button to request a course =>	

- 6 Once you have completed all request sections, click **Submit** to save your requests.

Grade 10 Alternate Selections You must choose 2 alternate selections that are different than your elective choices. These are your secondary choices for your elective classes, which will only be scheduled if a primary elective has a scheduling conflict. Number of requests to generate : 1	Art 10_5 or Phys1405S - 5 credits	Marketing & Mgmt 10 MAB190X - 5 credits	
Additional Requests Requests that are currently not associated with any requirement group. Requires between 40 and 50 credit hours. Requesting 40 credit hours. Requesting 0 additional credit hours.	Click the edit button to request a course =>		6

Entering Courses in PowerSchool



- 7 The Course Requests page will appear with a list of all courses you have requested.

To make changes to your course requests, click **Class Registration** on the Navigation menu to return to the previous screen.

MyCBE | Student Course Requests

Navigation

- MyCBE
- Grades and Attendance
- Report Card
- Grade History
- My Schedule
- Attendance History
- Class Registration** 7
- School Information
- Account Preferences
- Student Fees and Service Registration

2020-2021 Course Requests:

Course Catalog

Crs Num	Course	Type	Cr Hrs	Prerequisite Notes
1. ELA1105	English Language Arts 10-1	Required	5.00	
2. MAT1793	Mathematics 10-3	Required	5.00	
3. PED14455	Physical Education 10_5 or	Required	5.00	
4. SCN1270	Science 10	Required	5.00	
5. SST1772	Social Studies 10-2	Required	5.00	
6. OCMGD100X	Graphic Design Intro	Elective	5.00	
7. FOOD10	Foods Culinary Arts Intro	Elective	5.00	
8. LGST100X	Legal Studies Intro	Elective	5.00	
Total Credit Hours Requested			40.00	
1. FNAT4005	Art 10_5 or	Alternate	5.00	
2. MAM195X	Marketing & Mgmt 10	Alternate	5.00	
Total Alternate Hours Requested			10.00	



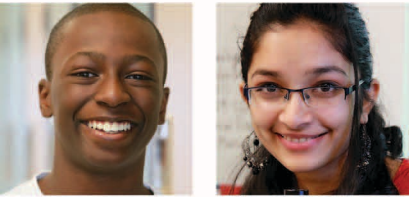
Ask Questions



- Ask your guidance counsellor or your subject teacher if you have any questions
- While your selections are not written in stone, it does become more difficult to request a course change after this point.



Guidance Counsellors



- **At William Aberhart High School, Guidance Counsellors work according to students' last names:**
 - **A-G** Mr. Crawley, mpcrawley@cbe.ab.ca
 - **H-N** Ms. Arrell, sdarrell@cbe.ab.ca
 - **O-Z** Ms. Verwaayen, rsverwaayen@cbe.ab.ca

Creating Timetables



- We work hard to create timetables given the student's top choices.



- Our timetable is created based on students' course requests along with our teacher allocation and resources.





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